

TRANSITION PLANNING

THE BASICS



1.) ESTABLISH IEP /EHCP OUTCOMES

Based on strengths, needs & aspirations
Include the student voice

2.) DON'T FLOOD READERS WITH TOO MUCH INFORMATION

Keep planning simple and achievable
Engage in the whole community mapping

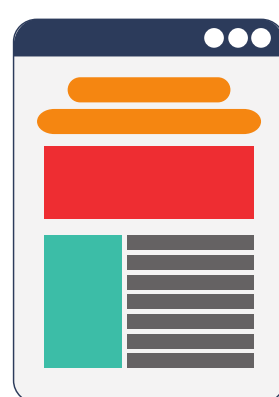


3. ALL STAKEHOLDERS ARE ENGAGED

Engage with all community and transition stakeholders
Map out the transition plan
Ensure you have roles and responsibilities clearly defined

4.) IDENTIFY EXISTING SERVICES FOR SUPPORT

Identify which programmes are available and vital
for success
How will you ensure success?



5.) IS YOUR PLAN STUDENT FRIENDLY

The student needs should be at the heart of
transition planning.
Make resources and plan available to student
especially visual ones if child has autism.

COMPILED BY SEN WORLD

